

Playing the Mount Royal name game

► Great beer drinkers think alike

LAURENCE HEINEN
FOR METRO CALGARY

Robert Madge and Nick Fanella must have been on the same wavelength when they entered a contest to name a special edition beer brewed by the Wild Rose Brewery to celebrate Mount Royal University's 100th birthday.

Ironically, Madge and Fanella separately submitted Royal 100 as their entry and both won a six pack of the one-litre bottles and a tour of the Wild Rose Brewery for 15.

"It was just one of those

things that came to me," said Madge of how he came up with the name. "I've got some mileage out of that. It's been fun. I've had a couple free Royal 100 beers. They are really, really good."

Royal 100 wasn't actually Fanella's first choice, but he was happy he modified the name he originally brainstormed.

"It was actually a pretty simple process," said Fanella, who graduated from the former Urban Planning and Design program at Mount Royal in 1989. "I had chosen Mount

A brew for you

Royal 100 was unveiled to the public during a centennial celebration in the Mount Royal University tent at Wild Rose Brewery from Sept. 20-23.

"That was fun," said Madge, who attended the event. "I got another free beer, so it's all working out."

The special one-litre

commemorative bottles, selling for \$10 each to represent one decade for each dollar, are also available for purchase at Calgary Coop liquor stores. The old-fashioned style of the bottle was chosen to represent Mount Royal's community roots.

Commemorative Royal 100 pint glasses are also on sale at the Mount Royal Book Store and at Wild Rose for \$7 each.

● LAURENCE HEINEN

Royal College 100 and I felt it was kind of long, so I shortened it down to Royal 100. It actually wound up

sounding very classical and very prestigious so I had to go with that name and sure enough it won."

EWAN NICHOLSON/SUBMITTED



► Robert Madge is one of the co-winners of the contest to name a special edition beer to celebrate Mount Royal University's 100th anniversary.

Learning the hard-drive way

JORDANA DIVON
FOR METRO CALGARY

In the classroom

Useful tools include:

- ▶ Microsoft Office
- ▶ Adobe Flash animation
- ▶ Digital photography software, like Picasa
- ▶ iMovie, or other simple editing tools
- ▶ GarageBand, where students can create their own music soundtracks

If wrenching your teen off the computer has become an epic battle, don't despair. A new study by two University of Calgary professors shows that tech-savvy students are, in fact, at an advantage in the classroom – provided they have an equally engaged teacher.

Sharon Friesen and Michele Jacobsen doled out laptops to students at the Calgary Science School and spent three years observing how the students' interacted with the technology.

The purpose of the investigation was for the two Faculty of Education professors to understand how learning was impacted in well-designed, well-supported, personal technology-enabled environments.

Not surprisingly, they discovered that the students, ranging between grades four and nine, appeared to benefit from having that level of access to technology.

"We found they were a lot more creative in the types of projects teachers did with students, and they pursued more long term projects because the kids could take the technology with them at night to work on projects at home," said Jacobsen.

The findings don't sur-

prise Brentwood Elementary School teacher Stephen Hart, who says teachers across the spectrum of subjects should find ways to integrate technology into their lessons.

"In my own observations, students tend to become very excited about the projects that involve computers, and really take ownership of them," he said. "They're excited about making new developments and seeing the final product."

But, in spite of all the new advances in classroom technology, Jacobsen stresses the importance of having teachers on board.

"All the technology in the world is not going to change things in classrooms if the teachers aren't designing rich learning experiences for the students. So engaged teaching matters more than ever."

Tool box

So you got yourself a laptop for the classroom. Congratulations!

The next step is deciding on the right kind of software programs to enhance your learning or teaching experience.

"A lot of times now teachers will use PowerPoint to make a presentation instead of writing on the board, and it makes it easier to visualize," says grade 10 Jonathan Riccio, 15.

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